

Little Commitment to School

Instrument Name: Student Survey of Risk and Protective Factors

Scale/Subscale Name: Little Commitment to School

Source: CSAP

Developers: Arthur, Hawkins, Catalano and Pollard

Year: Unknown

Target Audience(s): Students 6-12th grade

Language other than English available: No

Type: Behavior/Attitude

Data collected: Quantitative

Data collection format: Self-report – Pre/post

Reading Level: Flesch-Kincaid 3.8

Existence of test/technical manuals, user guides, supplemental materials: Instrument, User's Guide, and additional supporting material available on the CSAP Core Measure Initiative website at <http://addictionstudies.dec.uwi.edu/resources.html>.

Level of training necessary for administration/scoring/interpretation: None

Widespread Use/Professional Endorsements: None

Cost of Use: No costs associated with use of this instrument.

Description:

- 5-item scale that measures low commitment to school in terms of importance of school and assignments and level of interest/enjoyment in school.

Psychometrics:

Information on reliability and validity are provided below. If information on a particular psychometric was not found, it is indicated as “no information provided.” It should be noted that this is not necessarily an indication of a lack of reliability or validity within a particular scale/instrument, but rather a lack of rigorous testing, for various reasons, by the developers or other researchers.

Reliability: *A correlation of at least .80 is suggested for at least one type of reliability as evidence; however, standards range from .5 to .9 depending on the intended use and context for the instrument*

Test-Retest: No information provided

Internal Consistency: .76

Inter-rater reliability: No information provided

Validity: *The extent to which a measure captures what it is intended to measure.*

Content/Face Validity: No information provided.

Criterion Validity: No information provided.

Construct Validity: No information provided.

Construct: School Engagement

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Items:

School Bonding/Commitment Scale:

1. How often do you feel that the school work you are assigned is meaningful and important?

Almost always Often Sometimes Seldom Never

2. How interesting are most of your courses to you?

Very interesting and stimulating
 Quite interesting
 Fairly interesting
 Slightly dull
 Very dull

3. How important do you think things you are learning in school are going to be for your later life?

Very important
 Quite important
 Fairly important
 Slightly important
 Not at all important

4. Now thinking back over the past year in school,...

How often did you enjoy being in school?

Almost always Often Sometimes Seldom Never

How often did you hate being in school?

Almost always Often Sometimes Seldom Never

How often did you try to do your best in school?

__Almost always Often Sometimes Seldom Never

5. During the LAST FOUR WEEKS,...

How many whole days have you missed because of illness?

None 1 2 3 4-5 6-10 11 or more

How many whole days have you missed because you skipped or cut?

None 1 2 3 4-5 6-10 11 or more

How many whole days have you missed for other reasons?

None 1 2 3 4-5 6-10 11 or more