**Parent Performance**

**Instrument:** The Cleminshaw—Guidubaldi Parent Satisfaction Scale

**Scale/Subscale Name:** Parent Performance

**Developers:** John Guidubaldi and Helen K. Cleminshaw

**Year:** 1985

**Target Audience(s):** Parents of children 0-18

**Language other than English available:** No

**Type:** Attitudes

**Data collected:** Quantitative

**Data collection format:** Self report – Pre/post

**Reading Level:** Flesch-Kincaid Grade Level: 6.5


**Level of training necessary for administration/scoring/interpretation:** None necessary. Paper and pencil scoring with the sum of ratings (after reverse scoring some items) used as a total scale score.

Cost of Use: No cost associated with the original (1985) scale, the revised (1988) measure requires permission from Sage Publications.

Description:
- The Parent Performance subscale consists of 10 items that reflect respondents’ satisfaction with their own child rearing skills.
  - The Parent Performance subscale is part of the larger Cleminshaw—Guidubaldi Parent Satisfaction Scale that consists of five subscales: 1) Spouse Support, 2) Child-Parent Relationship, 3) Parent Performance, 4) Family Discipline and Control, and 5) General Satisfaction.

Psychometrics:
Information on reliability and validity are provided below. If information on a particular psychometric was not found, it is indicated as “no information provided.” It should be noted that this is not necessarily an indication of a lack of reliability or validity within a particular scale/instrument, but rather a lack of rigorous testing, for various reasons, by the developers or other researchers.

Reliability: A correlation of at least .80 is suggested for at least one type of reliability as evidence; however, standards range from .5 to .9 depending on the intended use and context for the instrument

  Test-Retest: No information provided
  Internal Consistency: .83
  Inter-rater reliability: No information provided

Validity: The extent a measure captures what it is intended to measure.

Content/Face Validity: Items were systematically developed. First 100 adults were asked to respond to two open-ended questions regarding contributors to satisfaction and dissatisfaction in the parenting role. These were categorized into frequencies. Second a literature review of other instruments was conducted to determine the existence of relevant items. A total of 250 items were compiled through these two methods. These items were piloted on a sample of 35 parents who were asked to critique for relevancy. Three experts in the field of child and family development also reviewed the instrument. A final pool of 211 items was selected for inclusion in the preliminary scale.

Criterion Validity: The Parent Performance subscale was significantly related to measures of Life Satisfaction and Marital Satisfaction.

Construct Validity:
- Factor Analysis: Principle Components and Equimax rotations were performed and yielded five factors with an Eigenvalue of 1 as a cutoff for factor loading. The 10 highest loading items on each factor were included in the subscales.
Construct: Effective Parenting

Scale Name: Parent Performance

Developers: John Guidubaldi and Helen K. Cleminshaw

Ratings Scale:
1=Strongly agree
2=Agree
3=Disagree
4=Strongly Disagree

Items:
1. I wish I did not become impatient so quickly with my children.
2. I am upset with the amount of yelling I direct towards my children.
3. I wish I were more consistent in my parenting behaviors.
4. Sometimes I feel I am too critical of my children.
5. I feel uncomfortable with the way I often discipline my children.
6. I wish I were a better parent and could do a better job parenting.
7. I am satisfied with my child-rearing skills.(R)
8. I wish I gave my children more individual attention.
9. Sometimes I feel I should provide more supervision for my children.
10. I am satisfied with the amount of time I can give to my children.(R)

Scoring:
- Reverse scoring (4=strongly agree to 1=strongly disagree) for items indicated with a (R).
- Sum all item ratings together and subtract by 10. Range of scores= 0 to 30.
- Higher scores indicate more positive perceptions of the parent-child relationship.